



Registered Charity: 1211984

Education Alliance for Life Chances

Trustee Recruitment – Candidate Information Pack (2026–2029)

Welcome from the Director

Thank you for your interest in becoming a Trustee of the **Education Alliance for Life Chances (EALC)**. We are at an exciting and important point in our development as we deliver our 2026–2029 Strategic Plan and strengthen our role as Bradford's backbone organisation for cross-sector collaboration.

We are seeking **three new Trustees** who share our commitment to improving life chances for children and young people and who bring strong governance experience, strategic insight, and a passion for system change.

This pack provides an overview of who we are, what we do, and what we are looking for in our next Trustees.

We hope you will consider joining us.

Kathryn Loftus

Director, Education Alliance for Life Chances

1. About EALC

Our Vision

For every child in Bradford to have good life chances.

Our Mission

To improve both the educational and health outcomes of Bradford's children and young people.

Our Purpose

EALC strengthens the systems that shape children's education, health, safety, and long-term wellbeing. We connect schools with health services, children's social care,

policing, and the voluntary and community sector to create the conditions for disciplined, evidence-led collaboration.

Our Origins

EALC builds on a decade of partnership working through the Bradford Opportunity Area Programme. As its legacy, we exist to connect systems, challenge entrenched norms, and accelerate change where existing structures fall short.

2. Our Strategic Priorities (2026–2029)

Our Three-Year Strategic Plan sets out three core priorities:

SYSTEMS – Collaboration Between Health and Education

- Expand School Health Hubs to 3–5 locations
- Improve access to health and care services for pupils
- Strengthen multi-agency training and workforce development
- Use evidence and data to shape shared priorities

PLACE – Expand and Develop Act Locally

- Grow Act Locally partnerships to 3–5 areas of multiple disadvantage
- Embed community voice in decision-making
- Support neighbourhood-level collaboration
- Connect local insight with system-level strategy

SCHOOLS – Inclusion/SEND Reform and Evidence-Led Practice

- Roll out the Electronic Development Support Passport (EDSP) to all Bradford schools
- Lead system-wide improvement in early identification of SEND
- Support schools to adopt evidence-informed practice

3. Our Governance Model

EALC operates a collective impact model, with the **Partnership Board** at the heart of our system-wide approach. Trustees provide strategic oversight, ensure strong governance, and safeguard the charity’s mission, resources, and reputation.

Trustees are supported by:

- **The Director and EALC Team**
- **The Partnership Board (advisory)**
- **Working Groups** aligned to SYSTEM, PLACE, and SCHOOLS priorities
- **Research partners**, including Born in Bradford’s Centre for Applied Education Research

4. The Role of a Trustee

Trustees are responsible for:

- Providing strategic direction and oversight
- Ensuring EALC's resources are used effectively and responsibly
- Monitoring performance against our Strategic Plan
- Upholding strong governance, safeguarding, and financial stewardship
- Supporting organisational development, fundraising, and sustainability
- Acting as ambassadors for EALC across Bradford's education, health, and community systems

Trustees must act in line with the Charity Commission's expectations and the Nolan Principles of Public Life.

5. Who We Are Looking For

We are seeking **three Trustees** who bring:

Essential

- Prior **charity trustee or governance experience**
- A commitment to improving outcomes for children and young people
- Strategic thinking, sound judgement, and integrity
- Willingness to act as an ambassador for EALC

Highly Desirable

We are particularly interested in candidates with experience in one or more of the following:

- **Fundraising or income generation** (e.g., strategic fundraising, philanthropy, bid development, donor engagement)
- **Schools and Local Authority expertise** (e.g. particularly senior leadership, SEND, safeguarding, inclusion, commissioning, or system-level improvement)
- **Legal expertise** (e.g., charity law, contracts, safeguarding, regulatory compliance)
- **Human Resources expertise** (e.g., workforce development, organisational culture, people management)
- **Strong connection to the Bradford District** (e.g., lived experience, professional networks, community leadership)

We welcome applications from all sectors, including education, health, VCS, business, and public services.

6. Time Commitment

- Approximately **6–8 Board meetings per year**
- Occasional involvement in sub-groups or working groups
- Preparation time for meetings and papers
- Attendance at key events where possible

This is a voluntary role. **Reasonable expenses will be reimbursed.**

7. Induction and Support

New Trustees will receive:

- A full induction to EALC's work, governance, and strategic priorities
- Access to the **EALC Trustee Handbook**
- Opportunities for ongoing training (e.g., governance, finance, safeguarding)
- Peer support from existing Trustees and the Director

8. How to Apply

To express interest, please submit:

- A short statement (max 2 pages) outlining your experience and motivation
- A CV or LinkedIn profile

Send to: kathryn@educationallianceforlifechances.org.uk

If you would like an informal conversation before applying, please contact: **Kathryn Loftus, Director, Education Alliance for Life Chances**

Closing date: Friday 29th May 2026

9. Key Dates

- **Application deadline:** Friday 29th May 2026
- **Shortlisting:** Tuesday 2nd June 2026
- **Conversations:** Monday 8th June 2026
- **First Trustee Meeting:** 11th June 2026 2pm – 3.30pm

10. Contact Details

For questions or further information, please contact: **Kathryn Loftus, Director,** kathryn@educationallianceforlifechances.org.uk